

# SAFESTART REFRESH CHALLENGE

Session Presenters: Mark MacLellan

Joe Tantarelli



# **COURSE INTRODUCTION**

Welcome to the SafeStart Refresh Challenge.



#### A DIFFERENT KIND OF **SAFESTART UNIT**

This session will be a little different than your previous experience with SafeStart.

In this session, you'll be forming teams and we'll be playing a game that will "refresh" your knowledge of SafeStart concepts and how to use them effectively.



#### A DIFFERENT KIND OF **SAFESTART UNIT**



The point of this game is to get the most answers right.

There will be seven rounds of questions, totaling 40 points.

The game will take 75 minutes to play along with the scoring rounds.



#### FORM AND **NAME YOUR TEAM!**

Normally on your site we will have you work in classroom sizes of 15-25 splitting into teams.

For our purposes today the direct answer questions, you will answer in the workbook and then we will immediately ask for your answers.

For the following 3 sections we will ask you to record your answers in your workbook and then discuss in your table groups, the consensus answer



#### 4. USE THE **REVIEW SHEET!**



On page 4 of your workbook, there is a review of core SafeStart concepts.

Keep this page handy and return to it if you are stumped.

In a moment, we will review these concepts.

- Each team member fills in their own workbook.
- Choose a "consensus answer" book and score that one.
- Don't call out the answers.
- Use the review sheet on page 4.
- This unit reviews your knowledge of SafeStart Now training, not general safety.

# **HOST INTRODUCTIONS**



Mark MacLellan



Joe Tantarelli

# LET'S BEGIN!

# We will now begin the refresher game!







For this round, answer the questions about the images found on **pages 6 & 7**. There will be one point per question and no half points allowed.



2. Which one of the four errors is this icon associated with?





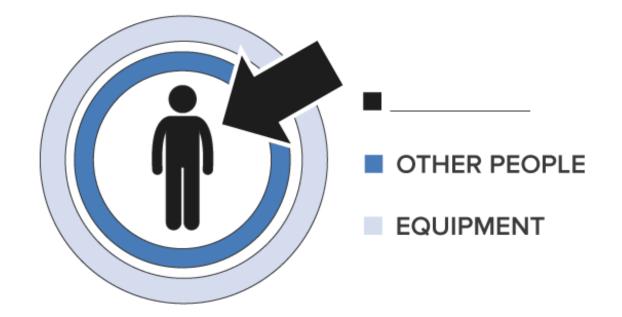
2. Which one of the four errors is this icon associated with?







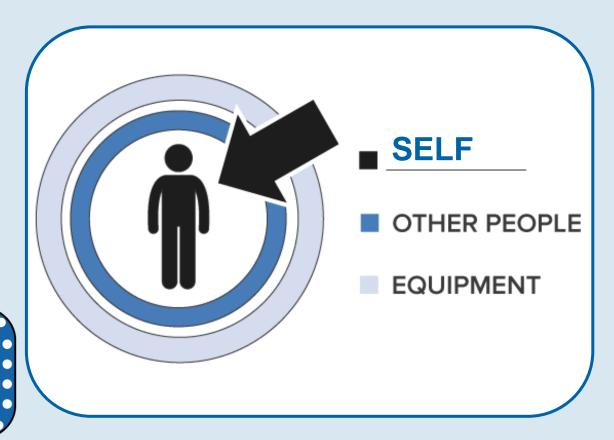
4. In this Sources of Unexpected Events diagram, which area is missing?





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Self



The self area has to do with times when our behavior is unexpected, creating risk of injury.



5. What name does
SafeStart give to the
events at the bottom of the
risk boxes?







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risk boxes?





We have all likely had many close calls in our lives.





For this activity, identify whether each statement is true or false in terms of what you learned about in your SafeStart Now training.



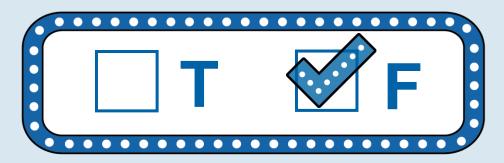
2. Complacency is the easiest state to become aware of in yourself.

Check True or False in your workbook.





2. Complacency is the easiest state to become aware of in yourself.



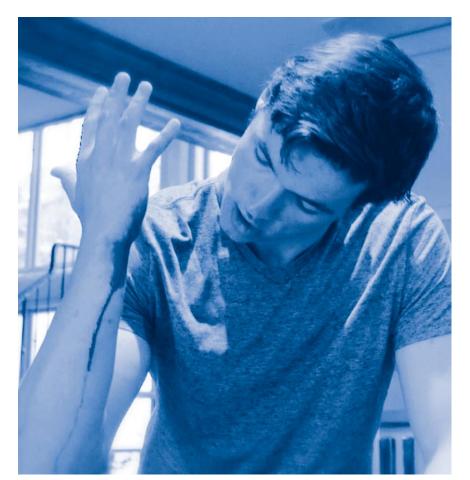
Complacency is harder to recognize because we don't notice it happening.





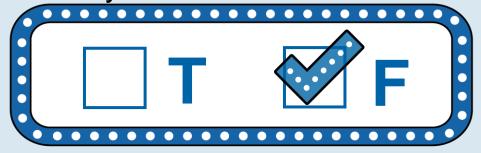
4. Most people find that their worst injury comes from their most dangerous activity.

Check True or False in your workbook.





4. Most people find that their worst injury comes from their most dangerous activity.



SafeStart has found that the opposite is true. 80-90% of people will say their worst injury came from an activity they didn't perceive as dangerous.





5. You are most likely to get injured while driving.

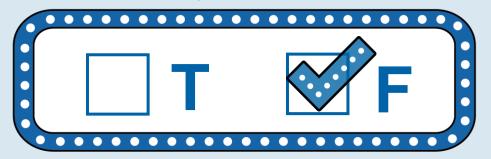
Check True or False in your workbook.







5. You are most likely to get injured while driving.



According to Injury Facts, over 80% of injuries happen in the home.

Remember though that in terms of fatalities, driving is still the most dangerous thing that you do.







Circle the answer that matches up best with *the* concepts you learned about in your SafeStart Now training.



#### **MULTIPLE CHOICE - QUESTION 1**

1. Noticing that you are going too fast and then correcting your behavior to go slower is an example of the CERT.

Circle best option in your workbook.

- a) Looking at others
- b) Analyzing close calls
- c) Self-trigger
- d) Being nice to others



#### **MULTIPLE CHOICE - QUESTION 1**

 Noticing that you are going too fast and then correcting your behavior to go slower is an example of the CERT.



- a) Looking at others
- b) Analyzing close calls
- c) Self-trigger
- d) Being nice to others



#### **MULTIPLE CHOICE – QUESTION 4**

4. You can reduce your complacency by looking for the following in others:

Circle best option in your workbook.

- a) Evidence of previous injuries
- b) Risk patterns
- c) Suspicious behavior
- d) Extreme emotions



#### **MULTIPLE CHOICE – QUESTION 4**

4. You can reduce your complacency by looking for the following in others:



- a) Evidence of previous injuries
- b) Risk patterns
- c) Suspicious behavior
- d) Extreme emotions



#### **MULTIPLE CHOICE – QUESTION 5**

5. Close calls are valuable because they are a \_\_\_\_\_ learning opportunity.

Circle best option in your workbook.

- a) Forgettable
- b) Costly
- c) Pointless
- d) Free





# MULTIPLE CHOICE - QUESTION 5

5. Close calls are valuable because they are a\_\_\_\_\_ learning opportunity.



- a) Forgettable
- b) Costly
- c) Pointless
- d) Free







Watch the following clips and then check the box beside the habit that would have helped each person to be safer.

Look for the habit that would have helped the most if you are trying to decide between two.



#### Safety-Related Habits

- ☐ Test your footing or grip before you commit your weight (getting out of car, etc.)
- Look carefully at anything you are going to stick your hand into or rest your hand on
- ☐ Move your eyes first before you move your hands, feet, body or car
- ☐ Get your eyes back on the road quickly if you've been distracted
- ☐ Look for line of fire potential before moving (blind corners, aisleways, etc.)



More safety-related habits →



#### Safety-Related Habits, Continued

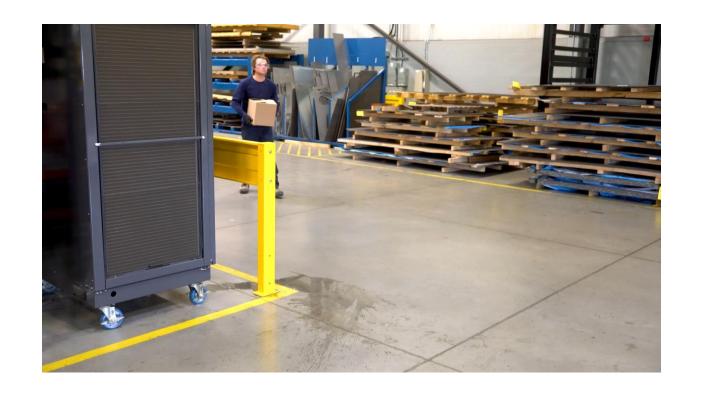
- Look for things that could cause you to lose your balance, traction or grip
- ☐ Glance up before standing up or raising your hands (bang head or hands, etc.)
- $\square$  Keep your hands out of pinch points
- ☐ Use three-point contact when ascending or descending (ladders, mobile equipment, etc.)
- ☐ Hold the handrail on stairways
- $\square$  Other:  $\_$



# PRACTICE BUILDING HABITS – QUESTION 1

1. Which safety-related habit would have helped this person most?

Check the appropriate box in your workbook.





#### PRACTICE BUILDING HABITS – QUESTION 2

2. Assume that this person takes their left foot off the ladder to get more reach. Which habit were they forgetting about leading to an increased risk of injury?

Check the appropriate box in your workbook.





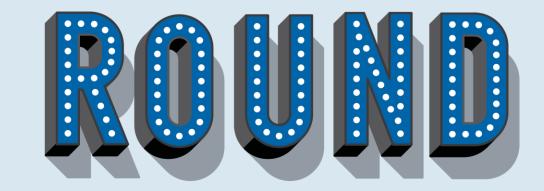
# PRACTICE BUILDING HABITS - QUESTION 4

4. Which specific safety related habit would have helped this person most?

Check the appropriate box in your workbook.

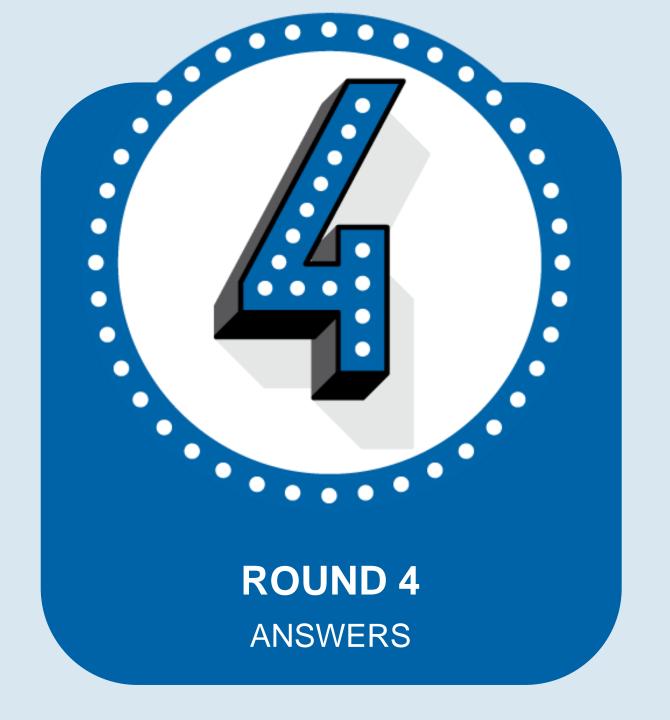










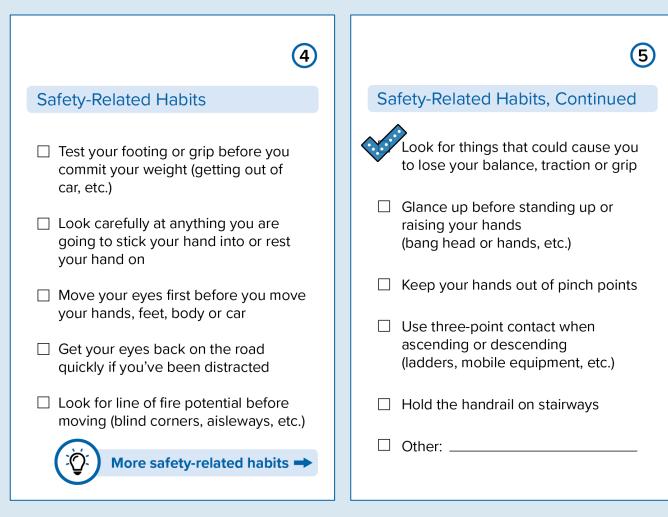




### PRACTICE BUILDING HABITS - QUESTION 1

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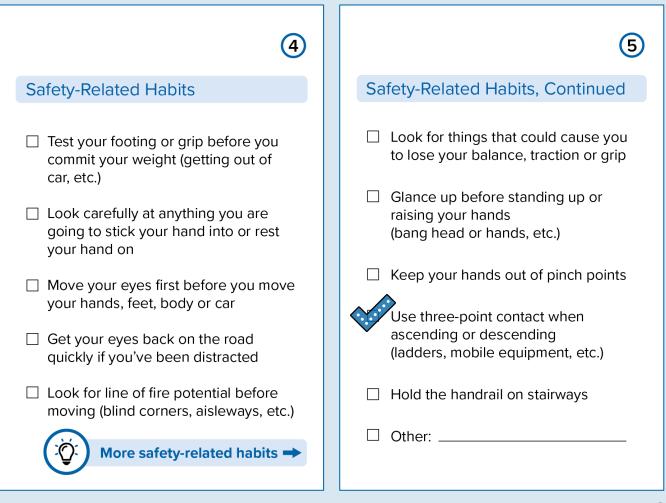




# PRACTICE BUILDING HABITS – QUESTION 2

2. Assume that this person takes their left foot off the ladder to get more reach. Which habit were they forgetting about leading to an increased risk of injury?



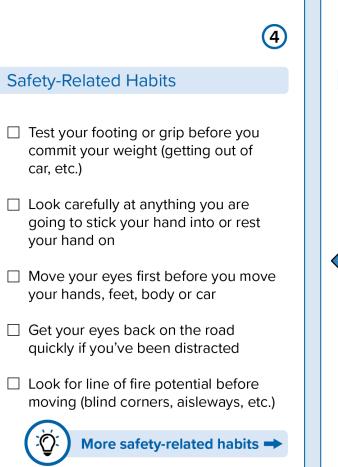


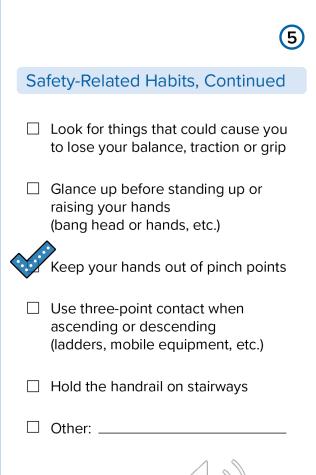


# PRACTICE BUILDING HABITS - QUESTION 4













For this activity, fill in the answers that match up best with the concepts you learned about in your SafeStart Now training.

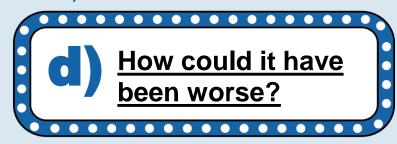


- 2. The four most important elements of a SafeStart story are:
  - a) What happened?
  - b) What state or states?
  - c) What critical errors?
  - d) \_\_\_\_\_





- 2. The four most important elements of a SafeStart story are:
  - a) What happened?
  - b) What state or states?
  - c) What critical errors?







Thinking of how things could have been worse allows you to imagine the cost of unsafe actions.

Because you can see it in your mind, your brain will now work to avoid the outcome leading to safer action.





4. According to SafeStart clients, our training helps companies to improve not only safety but also





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performance or productivity.





5. When we are overwhelmed by rushing, frustration or fatigue, our h\_\_\_\_s can be a safeguard because we don't have to think about them carefully.







5. When we are overwhelmed by rushing, frustration or fatigue, our h\_\_\_\_s can be a safeguard because we don't have to think about them carefully.









Listen to the short audio, describing a behavior that was used to lessen the risk of the injury.

Then, identify which of the four CERTs was used in the video.

You do not need to mention specific habits.



- 1. Which critical error reduction technique was used to reduce the risk of injury?
  - Look for risk patterns
  - Analyze close calls
  - Practice building habits
  - Self-trigger







- 4. Which critical error reduction technique was used to reduce the risk of injury?
  - Look for risk patterns
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- 5. Which critical error reduction technique was used to reduce the risk of injury?
  - Look for risk patterns
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  - Practice building habits

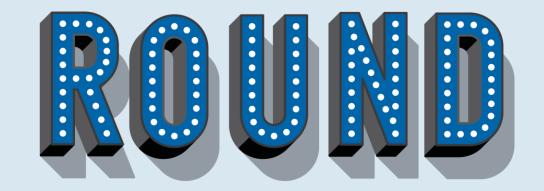






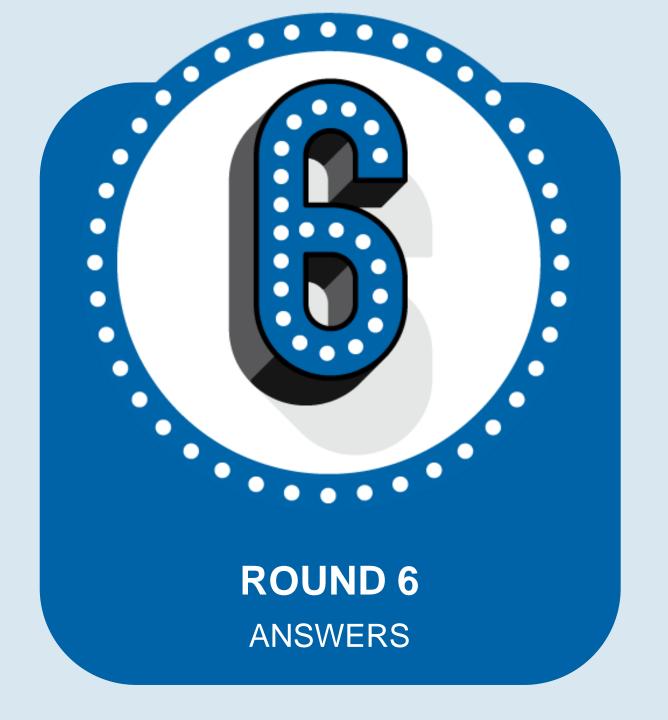














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- 5. Which critical error reduction technique was used to reduce the risk of injury?
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  - Analyze close calls
  - Self-trigger
  - Practice building habits







Read the scenario and then answer the follow-up questions.

Make sure to read each question closely to determine if one answer or more than one is being asked for.

The following are true SafeStart client stories.



"While removing the siding from my house I started to do too much too quickly as the day was getting late.

Losing my focus on my surroundings, I was only looking where I wanted to go instead of what was around me.

I tripped over some extension cords I was using and nearly fell."





- a) Which one of the four states was likely the biggest contributing factor to this outcome?
  - Rushing
  - Frustration
  - Fatigue
  - Complacency





- b) What errors occurred as a result of this state?
  - Eyes not on task
  - Mind not on task
  - ☐ Line of fire
  - ☐ Balance, traction, grip





- c) Which CERT would have reduced the risk of injury most?
  - Look for risk patterns
  - Analyze close calls
  - Practice building habits
  - Self-trigger





"I was getting rid of four bags of packing beads by myself, lifting them and carrying them over to a dumpster. When doing so, I would lift the bag into the dumpster's rim so the bottom was high enough that I would be able to cut the bottom of the bag."

Story cont'd on next slide.





"Once the bag was pretty much drained, I reached in and shook all the excess beads out. As I was doing this, I started thinking about something else—picking up my kid from soccer practice and what I would be making for dinner tonight."

Story cont'd on next slide.





"When doing that I had my arm rested on top of the dumpster with a knife in hand, blade facing towards me. Reaching in to try to shake out the rest of the bag, the blade pressed into my neck and very luckily did not cut a vein."

End of story.





- a) Which one of the four states was likely the largest contributing factor to this outcome?
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- b) What are the errors that occurred?
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"While removing the siding from my house I started to do too much too quickly as the day was getting late.

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Story cont'd on next slide.





"Once the bag was pretty much drained, I reached in and shook all the excess beads out. As I was doing this, I was looking up at a clock and thinking about something else—picking up my kid from soccer practice and what I would be making for dinner tonight."

Story cont'd on next slide.





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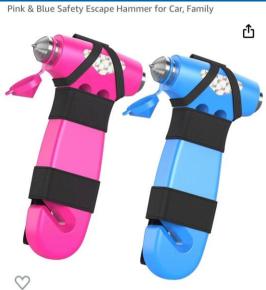
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## **Safestart Story**











#### **AFTER-GAME ACTIVITY**



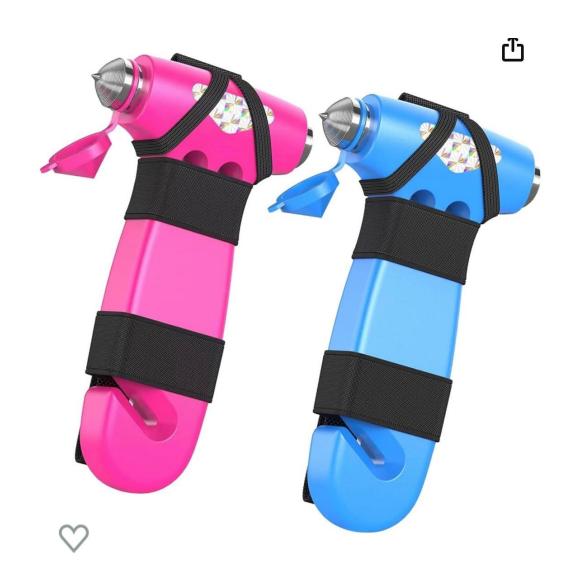
We hope you enjoyed the refresher challenge!

Now that you have SafeStart concepts top of mind, it's a great idea to share some SafeStart stories!

Either as a class or in your teams, turn to page 20 and complete the group activity.



### **Everyone Will Go Home With A Parting Gift**



### Questions





# **THANK YOU FOR ATTENDING!**

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